

# Childrens S From The 2000s

**John R. Z. Abela, Benjamin L. Hankin**

Cumulated Index Medicus ,2000

*The Child's World* Jan Horwath, Janet Anne Basarab-Horwath, 2010 Rev. ed. of: *The child's world: assessing children in need.* 2001.

**Child Protection in Families Experiencing Domestic Violence** H. Lien Bragg, 2003

**Population Policies and Programmes in Singapore** Saw Swee-Hock ,2016-06-22 The second edition of *Population Policies and Programmes in Singapore* presents an up-to-date and comprehensive account of the government's initiatives to influence the course of fertility, and hence the rate of population growth in the island-state of Singapore since the 1960s. The varied population issues and consequences associated with the prolonged below-replacement fertility are discussed in detail. The strength of the book lies in the author's intimate familiarity with the subject acquired through some personal involvement in the formulation of population policies for the country.

**Differentiating for the Young Child** Joan Franklin Smutny, S.E. von Fremd, 2009-10-15 Praise for the first edition: Smutny and von Fremd's very special talent is in helping adults nurture and cherish the creativity and learning joy that is so intrinsic in young children. —Susan Winebrenner, Author and Staff Development Specialist Education Consulting Service, Inc. The authors use teacher voices, classroom stories, and solid foundations to guide the reader's thinking. Practical examples and specific guidelines make the book very useful without resorting to templates or gimmicks! —Carol Ann Tomlinson, Professor University of Virginia Praise for the second edition: Using the ideas presented in this book make teaching and learning more personalized and exciting for both teachers and their students. This book provides a breath of fresh air for the teaching profession! —Carole S. Campbell, Educator Higher Ground Educational Consulting This book is chock full of great examples and classroom applications, providing specific guidance and clear-headed advice. —Nancy H. McDonough, Second-Grade Teacher Walter Stillman School, Tenafly, NJ Meet the highly diverse needs of primary students with these differentiated teaching strategies! Every student who walks through the classroom door brings special gifts to the learning table. *Differentiating for the Young Child* helps primary teachers value and support the unique experiences and learning styles of diverse young learners. Joan Franklin Smutny and S.E. von Fremd offer strategies and methods for promoting creative thinking and intellectual discovery across key discipline areas. They also tackle issues relating to

underserved students and discuss differentiated technology use. Revised to make differentiated learning easier, this second edition: Includes new charts with high- to low-preparation strategies for differentiating lessons in math, science, social studies, and language arts Presents new focus questions to help teachers clarify their own priorities and target student needs efficiently Offers Web sites for further reference Because the primary grades influence all the years that follow, this resource helps early childhood and primary teachers use creative, differentiated teaching strategies to meet the individual learning needs of all young children and encourage their future academic success.

The Social Worker's Guide to Child and Adolescent Mental Health Steven Walker, 2011 Also included are case examples, reflective activities and practical exercises to underpin theory and knowledge.

Parental Substance Misuse and Child Welfare Brynna Kroll, Andy Taylor, 2003 Focusing on the needs of children of substance misusing parents and the dilemmas faced by professionals working with them, this comprehensive book brings together for the first time theoretical and practice issues for all those involved with the crossover between responses to drug and alcohol problems and child welfare. Describing the effects of substance misuse on 'good enough' parenting and attachment (and taking into account theories about substance use), the authors analyse the issues facing children, including the impact on psychological and emotional development. Emphasising the importance of developing holistic approaches, involving both child care and drug and alcohol agencies as well as families, this book presents a practical model for risk assessment and intervention that balances the 'competing' needs of parents and their children. It is an essential resource for all those working or training to work in the fields of child welfare, substance misuse, health, education and criminal justice.

**Helping Children with Troubled Parents** Margot Sunderland, Nicky Armstrong, 2017-04-28 This book is designed to enable practitioners to help children whose emotional wellbeing is being adversely affected by troubled parents. These are children who live with the burden of having to navigate their parent's troubled emotional states, often leaving them with a mass of painful feelings about a chaotic and disturbing world. They can feel alarmed by their parent rather than experiencing them as 'home', and a place of safety and solace. The author explores the fact that when parents are preoccupied with their own troubles, they are often unable to effectively address their child's core relational needs, e.g. soothing, validating, attunement, co-adventure, interactive play. As a result, children are left self-helping, which all too often means drugs, drink, self-harm, depression, anxiety, eating disorders or problems with anger in the teenage years. This guidebook offers readers a wealth of vital theory and effective interventions for working with these children and, specifically, the key feelings such children need help with. Particular focus is given to the effects on children of: family breakdown; separation and divorce; witnessing parents fighting; and parents who suffer from depression or anxiety, mental or physical ill-health, alcohol or drug addiction. Readers will learn: the complexity of children's feelings about their troubled parents; how to enable children to address their unspoken hurt, fear, grief, rage, and resentment about their troubled parent in order to move forward in their

lives; how to empower children to find their voice when they have been left in the role of impotent bystander; effective parent-child intervention when parental troubles are adversely affecting the child; and how to help a parent and child 'find' each other again.

**Emergency Care of Children and Young People** Karen Cleaver, Janet Webb, 2008-04-15 Children and young people account for a quarter of all patients treated in emergency departments in the UK, with three million children attending emergency departments every year. Emergency Care of Children and Young People prepares practitioners for the challenges of caring for children in emergency departments. Children requiring emergency care have unique and differing needs and may not respond or cooperate during an initial assessment as an adult would. Emergency Care of Children and Young People is an essential reference for all health care professionals working with children in the emergency department setting. It explores the key skills needed for effective care and presents the evidence which underpins effective practice in an accessible and informative format. Emergency Care of Children and Young People covers a complete range of topics including legal and ethical aspects, minor injuries, major trauma, effective ways to communicate with children through the use of play and distraction, meningitis and resuscitation.

**Handbook of Depression in Children and Adolescents** John R. Z. Abela, Benjamin L. Hankin, 2008-01-01 This timely, authoritative volume provides an integrative review of current knowledge on child and adolescent depression, covering everything from epidemiology and neurobiology to evidence-based treatment and prevention. From foremost scientist-practitioners, the book is organized within a developmental psychopathology framework that elucidates the factors that put certain children at risk and what can be done to help. Proven intervention models are discussed in step-by-step detail, with coverage of cognitive-behavioral, interpersonal, and pharmacological approaches, among others. Special topics include sex differences in depression, understanding and managing suicidality, and the intergenerational transmission of depression.

**Enhancing the Well-being of Children and Families through Effective Interventions** Wendy Rose, Professor Colette McAuley, Peter Pecora, 2006-01-30 Services for families and children are rightfully the focus of intense scrutiny and debate, and there is a clear need to establish a knowledge of which services work well. This volume provides a comprehensive overview of research evidence from the UK and USA on the effectiveness of selected child welfare interventions.

**Handbook of Research on the Education of Young Children** Bernard Spodek, Olivia N. Saracho, 2014-01-27 The Handbook of Research on the Education of Young Children, Second Edition is an essential reference on research in early childhood education not only in the United States but throughout the world. It provides a comprehensive overview of important contemporary issues and the information necessary to make judgments about these issues. The field has changed significantly since the publication of the first edition of this Handbook in 1993, creating a need for an update. The Handbook

of Research on the Education of Young Children, Second Edition is thus focused on research conducted over the past decade or so. The volume is organized in four parts: \*Early Childhood Education and Child Development. New in this edition: moral development; the development of creativity. \*Early Childhood Educational Curriculum. New in this edition: movement or dance education; the education of linguistically and culturally diverse children. \*Foundations of Early Childhood Educational Policy. New in this edition: childhood poverty; the education of bilingual children. \*Research and Evaluation Strategies for Early Childhood Education. New in this edition: doing historical research in early childhood education; postmodern and feminist orientations. The Handbook of Research on the Education of Young Children, Second Edition makes the expanding knowledge base related to early childhood education readily available and accessible. It is a valuable tool for all who work and study in the field.

Family Factors and the Educational Success of Children William Jeynes, 2014-02-25 Family Factors and the Educational Success of Children addresses a wide range of family variables and a diverse array of family situations in order to understand the dynamics of the multifaceted relationship between family realities and educational outcomes of children. It provides research on building effective partnerships between parents and teaches the importance of parental style, parental involvement as a means of improving family life, the influence of family factors on children of color, and the role of religion in influencing family and educational dynamics. This book is a valuable resource for academics, family scientists, social workers, psychologists, parents, and students. The book contains research on a full variety of issues, which will provide insight into a wide range of practical matters regarding the influence of the family. The research methodology included in this book includes examining large data sets, case studies, research syntheses and other student surveys. As a result of reading this book, individuals will have greater insight into how a multitudinous number of family factors ultimately influence the educational success of children, whether that is experienced directly or indirectly. This book was published as a double special issue of Marriage and Family Review.

Educating Special Children Michael Farrell, 2013-06-19 Educating Special Children is the definitive guide to evidence-based practice and professionally informed approaches in provision for special children. Now in its second edition, this book outlines ideas of best practice that relate to various disabilities and disorders and helpfully discusses what might constitute effective provision. International in its scope, it explores issues surrounding: communication disorders and autism and Asperger's Syndrome developmental co-ordination disorders reading, writing and mathematics disorders disorders of conduct, anxiety and depression attention deficit.

**Behavioral and Emotional Disorders in Adolescents** David A. Wolfe, Eric J. Mash, 2013-12-09 Systematic, authoritative, and timely, this is an outstanding reference and text for anyone working with or studying adolescents. More than 50 leading experts comprehensively review current knowledge on adolescent externalizing disorders, internalizing

disorders, developmental disorders, personality and health-related disorders, gender identity and sexual disorders, and maltreatment and trauma. Chapters identify the core features of each disorder; explore its etiology, course, and outcome; address diagnostic issues specific to adolescents; and describe effective assessment and treatment approaches. The book also provides an integrative conceptual framework for understanding both healthy and maladaptive adolescent development.

**Critical Social Work with Children and Families** Steve Rogowski, 2024-02-27 In dealing with individual problems and difficulties, critical social work (CSW) is an emancipatory practice which seeks to address social injustice. In this book the author draws on almost 40 years' experience as a social worker to consider CSW in core areas of practice with children and families. Fully updated to cover the impact of austerity, Brexit, the COVID-19 pandemic and cost of living crisis, this accessible textbook is essential reading for students, educators and practitioners of child and family social work. It features:

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- over 10 case studies including those drawn from the author's experience;
- end of chapter 'Key points' summaries;
- further reading suggestions.

With expanded coverage of race and intersectionality, contextual safeguarding and critical child protection, the book champions the development of resilient social workers working towards a more just and equal world.

**Kids Can Be Kids** Shelly J Lane, Anita C Bundy, 2011-11-11 This groundbreaking text by two noted educators and practitioners, with contributions by specialists in their fields, presents a comprehensive, evidence-based approach to pediatric therapy. Their work reflects the focus of practice today—facilitating the participation of children and their families in everyday activities in the context of the physical and cultural environments in which they live, go to school, and play. The authors describe the occupational roles of children in an ecocultural context and examine the influence of that context on the participation of a child with physical, emotional, or cognitive limitations.

**In re Trejo Minors, 462 MICH 341 (2000)**, 2000 112528

Improving the Quality of Child Custody Evaluations Lauren Woodward Tolle, William O'Donohue, 2012-05-10 This book resolves a key problem that all evaluators need to attend to: i.e., what constructs ought to be measured?, all the while giving them practical ways of doing this. It also presents data showing family court judges like the model, and it does this fairly briefly but in a way that is nicely embedded in the research literature.

Nursing Care of the Pediatric Surgical Patient Nancy Tkacz Browne, 2007 The book packages all aspects of the pediatric surgical nurse's job into one comprehensive reference, including pre- and post-operative care, minimally invasive surgery, innovative therapies, fetal surgery, pediatric solid organ transplantation, and more. It offers up-to-date information on pediatric surgical nursing and includes many critical pathways and research topics. It is a must-have resource for all healthcare providers involved in the care of the general pediatric surgical patient.

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